



Panbadangan is a kankana-ey term which means "helping one another" or "Helping each other".



PANBADANGAN PROJECT SERIES

The CCDC community project is coined "Panbadangan Project Series" which symbolizes human needs; These are physiological demands that can be met by maintaining one's health; safety and security needs that can be met by a decent environmental program; and literacy, which will increase one's self-esteem and confidence, allowing one to become a productive individual.

If these holistic qualities of man are supported with positive long and short term programs and services, they will eventually contribute to a sustainable family, and then to a community. This project is intended to meet the needs of the adopted community by delivering services that are consistent with the organizational plan and activities developed by each department in accordance with the institution's vision and mission. It is distinct to each department's employees and students' competence.

This project is a needs-based extension activities for adopted and partner community

Extension and community involvement is the key result area which makes the community feels the presence of the institution. The Cordillera Career Development College envision in promoting the conduct of relevant extension and community involvement through its varied programs, projects and activities to let the community it serves feel its presence. As a private higher educational institution, the College endeavors to ensure that implementation of a skill-based extension program shall enhance the livelihood and entrepreneurial capability of the target clientele for improved quality of life and to improve life-long skills.

"PANSADSHAKAN - Sharing the LOVE and JOY"



DECEMBER 2022 EVENT..

In line with this, December is the awaited month of the year because of Christmas Season. It is a season of reuniting, giving and celebration. It is the time when gift-giving happens and everywhere there's an air of Christmas Joy. Children are one of the happiest persons whenever they receive gifts from their loved ones. Thus, the implementors conducted a range of activities throughout the day that will benefit the beneficiaries through enhancing and improving their abilities, talents, and self-esteem. And, as a result of this activity, they can be encouraged and motivated to continue to achieve in their studies. The activities included some storytelling, teaching of action songs, games and demonstration of the proper hand washing to promote healthy life style to the children.

CONTINUATION...

In addition, while the children are having fun, the community members, Leaders and parents had a session regarding Strengthening Family Relations since according to the findings during the ocular visit, some students at Mauro Lauro Elementary School struggle with reading, and some of them are classified as non-readers. Through this activity, parents would be empowered regarding their roles and responsibility since as stated that parents play the most important part in their children's education.



Encouragement and support for learning at home, as well as engagement in their education at school, are essential. The key is indeed an effective collaboration between parents, families, and schools. It goes without saying that a child's education begins at home. Parents are the child's first teachers; they also mold the child's character. A healthy balance of education at school and at home promotes greater learning.



WE ARE GOING TO...

As a result, in addition to school learning, parents' active participation in their children's academic lives can help them grow up with stronger social skills and better conduct. Students that get positive parental support do better in school and have stronger self-esteem. Building trust, spending adequate time with the children, and being able to dip down to their developmental level in order to talk to them about life and observe things from the children's point of view are characteristics of ideal or effective parental involvement.



PHOTO DOCUMENTATION

"PANSADSHAKAN - Sharing the LOVE and JOY"

Team CCDC were comprised of:

- Mr. Joseph De Los Santos (Head, External Network and Linkages)
- Miss Kimberlyn Valdez (CSW, Instructor and Coordinator for Extension and Community Services)
- Ms. Aelline Carame (CSW, Instructor)
- Miss Michelle Palongdias (CCDC Student Development Officer)
- Ms. Jean Tindungan (CBEA Instructor)
- Miss Bliss Bacacao (CTE Instructor)
- Mr. Marcial Etong (CCJE Instructor)
- Ms. Eunice Madalino (CCJE Instructor)
- Ms. Silverluz Bataclao (CHE Instructor)
- Mr. Gabriel Sagandoy (driver)
- Mr. JK Fernando (driver)



A PREPARATION with coffee

- While waiting for the students and parents, the team had a orientation regarding the flow of the activity which was lead by Miss Michelle Palongdias (CCDC, SDO)



CCDC TEAM

Back (L-R) = Miss Silverluz Bataclao (Black Jacket), Mr. Joseph Delos Santos, Miss Eunice Madalino, and Ms. Jean Tindungan
Front (L-R) = Mr. Marcial Etong (White t-shirt), Miss Michelle Palongdias, Miss Bliss Bacacao, and Ms. Aelline Carame

B PROGRAM PROPER - PART 1: Preliminaries



Intro

The program was divided into two sections: part 1 is preliminaries such as addresses, intermissions, and so on, and part 2 is the activity itself, which includes a series of activities.

As the activity started, the emcee did a roll-call on the participants (Students, Parents, Teachers and Visitors for acknowledging the presence of each individual.

EMCEE: Mr. Alister Contic (MAPLES Teacher)

B.1. OPENING PRAYER



The program was started through an opening prayer of **Ma'am Lita T. Gabis** of Kinder and Grade 1 Teacher.

B.2. NATIONAL ANTHEM



The National Anthem was conducted by **Ma'am Criselda M. Santiago** of Grade 2 Teacher.

B.3. WELCOME REMARKS



Following the opening prayer, **Ma'am Riza A. Bughong** of Grades 3 and 4, welcomed everyone to the highlighted activity and heartily welcomed the CCDC Team.

B.4. INTERMISSIONS



Dance intermission of Grade 1 and 2

B.5. INTERMISSION SONG



SONG performance/ intermission of Grade 3 and 4

B.6. INTRODUCTION OF CCDC TEAM



Mr. Joseph Delos Santos, Introduce all the CCDC Team who was able to attend this Christmas Party of the Children and the Community of Banayakeo.

B.6. INTRODUCTION OF CCDC TEAMING PRAYER



Mr. Joseph Delos Santos, Introduce all the CCDC Team who was able to attend this Christmas Party of the Children and the Community of Banayakeo.

B.7. INSPIRATIONAL TALK



Mr. Delos Santos gave a motivational message to each student and even to the parents. He stated that Christmas is one of a many ways to share your blessings. He also appreciated all the participants for allowing the CCDC to join their party.

B.8. INTERMISSION DANCE



DANCE performance/ intermission of Grade 5 and 6

B.9. SONG INTERMISSION



A song intermission from one of the parents present during the said activity, to entertain the children, co-parents, teachers and visitors.

B.10. SONG INTERMISSION



It is another song intermission from group of parents as to greet and appreciate all who was able to come and rejoice the presence of Christmass.

B.11. NATIONAL ANTHEM



A thankful message from the PTA President.

B.12. A CLOSING REMARKS FOR PART 1



Mr. Alister Contic, closed the part 1 - Preliminaries of the days activity.

B.13. TURN-OVER OF EVENT



Mr. Jaime Tomas, turn over the event to the Team CCDC for PART 2.

PART 2: GAMES - Enjoying while Learning

The team was divided into three (3) groups - Kindergarten to Grade 3 (Group 1), Grade 4 to Grade 6 (Group 2) and the parents and Teachers (Group 3). The Part 2 of the said activity was led by Ma'am Michelle Palongdias, wherein she explained the mechanics of the activity they will be doing.



GROUP 1: GROSS MOTOR ACTIVITY

GROUP 2: ALISTO GAMES



GROUP3: Seminar on Strengthening Family Relations/ Parent effectiveness



The purpose of gross motor activity is for children's alertness, refining balance and body coordination. The Alisto Game is introduced to the students for the purpose to energized and build rapport. While, the seminar on parents was for the parents and even teachers to reflect on their strengths regarding their parenting styles.



The Seminar on Strengthening Family Relations/ Parent effectiveness was conducted by Ma'am Aelline Carama from the CCDC College of Social Work. During the seminar, she let the parents play a little game to test their communication skills. Through-out the activity, parents was able to have fun and have realization on having a good communication with their child/ children.

Before the seminar ends, Ma'am Carama emphasized the interaction between parent and the child, since it will have an impact on the growth of their children. Good communication and guidance from parents will make a child be proud and have confidence on themselves.

This project aims to enhance the adults/parents/elders/leaders the aspect of empowering them that having strong family bonds also encourage better behavior in children, improve academic performance, strengthen parent-child communication, and teach your child how to be a good friend



OTHER GAMES



CHILDREN VERSION



PARENT/ GUARDIAN VERSION



GUESSING GAME



A simple way to keep young kids laughing and having fun is to have a game called guessing game which may the purpose is also help build children's imagination and categorization skills. This game was led by Ms. Bliss Bacacao from CTE Department.

HAND WASHING ACTIVITY (Basic Hygiene)

Before having lunch, Ma'am Silverluz Bataclao (from CHE Department) taught the students/ children a simple action song related to proper hand washing. The purpose of this activity is to remind the children and/ everyone the significance of taking care of health, in which proper hand washing before having a meal is a the very first important rule that must be implied to each and everyone.



LUNCH BREAK

Before the continuing the activity, the team paused for a lunch break which as for the saying goes, "Taking a pause to refuel both our bodies and minds."



AFTERNOON ACTIVITY: Continuation of the Morning Activity

As for the afternoon session, for the meantime some students were called inside their classes to have a small activity regarding the reading comprehension. Wherein, they will be memorizing a short poem and be presenting during the closing program. The other students and parents were outside enjoying some fun games that was prepared by the visitor. This short activity was conducted by Ms. Bliss Bacacao.





Some members from the CCDC Team had conversation with some of the parents and teachers for inquiry on some matters, like the Peace and Order of the community, Health matters and etc. Through this, the were able to build rapport with the members of the community.



CLOSING PROGRAM

The students present their memorized poem as their closing presentation and intermission.



GIVING OF PRIZES and GIFT GIVING



GIFT GIVING TO THE PARENTS AND TEACHERS

The parents and teachers also received gives from CCDC. Ma'am Michelle Palongdias explains that this activity is a sharing the love and Joy of CCDC since CCDC is celebrating its 30th Foundation.



A GIFT from CCJE Department of CCDC

Representing the CCDC- College of Criminal Justice Education (CCJE), Sir Marcial Etong turn-over o gave their sport materials to the students of MAPLES.



CLOSING REMARKS and GIVING OF TOKENS

Mr. Jaime Tomas, appreciated the representatives from CCDC who gave their efforts and time to join them in their Christmass Party.

